

School Plan 2016-2017 - Taylor Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

Billi Robbins

Submit Date:

2016-04-12

Admin Reviewer:

Karen Rupp

Admin Review Date:

2016-07-15

District Reviewer:

John Allan

District Approval Date:

2016-07-18

Board Approval Date:

2016-05-11

Goal #1

Goal

By the end of the 2016- 2017 school year, 90% of the students at Taylor Elementary will show a full year of academic progress in reading as measured by the Fountas & Pinnell Reading Benchmark System

Academic Areas

- Reading

Measurements

1. The Fountas & Pinnell Reading Benchmark System will be used to measure individual students reading progress in grades 1 through 6 three times each year. Kindergarten will be measured two times each year.
2. The year-end criterion reference tests will be used to measure proficiency for language arts state standards for grades 3 through 6.
3. The Nebo School District Kindergarten Assessment will be used for preassessment to guide instruction and for post-assessment to measure progress. The Nebo School District First and Second Grade Assessment will be used to measure growth for 1st and 2nd graders.
4. The school data chart will provide visual tracking of school-wide reading movement.

Action Plan Steps

1. Two technicians will be hired to assist students who are reading below benchmark level. Students reading below expected benchmark levels will receive additional instructional support and interventions including:
 - a. Waterford
 - b. SuccessMaker
 - c. Nebo Plus
 - d. Next Step
 - e. Small Group Instruction
 - f. Imagine Learning
 - g. Special Education services will be provided to students who qualify, according to state/federal guidelines, after receiving one or more of the above interventions.

Category	Description	Estimated Cost
2. Teachers will communicate with parents regarding student progress and reading level. Teachers will communicate with parents of students who are below grade level in reading in a timely manner. Means of communication will include one or more of the following: a letter sent home, e-mail, newsletters, phone calls and meetings.		
3. Teachers and the School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.		
4. Anecdotal notes and running records will guide individual and small group instruction.		
5. Reading time outside school will be encouraged and monitored using a School Wide Reading Program		
6. The number of books in the leveled library and take-home library will be increased to include adequate numbers of titles in fiction and nonfiction, as well as varied genres.		
7. Teachers will collaborate with team as well as instructional coach on best practice for the improvement of reading instruction for individual struggling students.		
8. Teachers will participate in professional development in reading through conferences, workshops, and other literacy training to strengthen their literacy practice.		
9. Focused observations will be provided for teachers in guided and shared reading.		
10. Summer reading program will be offered to students to have access to Waterford, Success Maker, Imagine Learning and Nebo Plus.		
11. Teachers will benchmark students reading progress in grades 1 through 6 three times each year using Fountas & Pinnell Reading Benchmark System. Kindergarten will benchmark two times each year.		

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	2 Technicians will be hired to do One on One and Small Group Tutoring as well as a technician hired to run the summer reading program	\$15,161
Professional and Technical Services (300)	To pay for substitute teachers so teachers can attend the Student Intervention Team, workshops and focus observations	\$9,000
Library Books (644)	Purchasing books in the leveled library and take-home library	\$1,000
	Total:	\$25,161

Goal #2

Goal

By the end of the 2016- 2017 school year, 90% of the students at Taylor Elementary will show expected academic progress in math as measured by the state criterion-referenced year-end test.

Academic Areas

- Mathematics

Measurements

- The year-end criterion referenced tests will be used to measure proficiency for mathematics state standards for grades 3 through 6.
- The Nebo District Kindergarten Assessment will be used for preassessment to guide instruction and for post-assessment to measure progress.
- The Nebo District First and Second Grade Assessments will be used to assess first and second grade mathematics competencies respectively

Action Plan Steps

- Grade level teams of teachers will map the core curriculum and correlate the core with the mathematics textbook.
- Grade level teams will collaboratively use team-made common formative assessments to identify areas where students have not yet achieved

Mastery Category	Description	Estimated Cost (entered by the school)	Estimated Cost
3.	Grade level teams will provide more time and support for students who have not yet achieved mastery of mathematics core standards, as reteach and enrich and/or peer tutoring.		
4.	Mathematics materials will be purchased for hands-on learning and additional practice.		
5.	Each grade level will recognize students for math-fact mastery.		
6.	Teachers will be encouraged to participate in conferences, workshops, and other math training to strengthen their mathematical practice.		
7.	Focused observations will be provided for teachers in mathematics instruction.		
8.	Teachers and School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.		
9.	We will strengthen communication with parents regarding student progress and mathematics performance. Means of communication may include SEP conferences, email, newsletters, school/teacher webpage, phone calls, and meetings		
10.	Computer program will be purchased to enhance mathematics mastery		

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Cover the cost of conferences, workshops and other math training as well as focus observations that teachers will be attending.	\$2,826
General Supplies (610)	Mathematics materials will be purchased for hands-on learning and additional practice.	\$3,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Computer program will be purchased to enhance mathematic mastery	\$1,500
	Total:	\$7,326

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$15,161
Professional and Technical Services (300)	\$11,826
General Supplies (610)	\$3,000
Library Books (644)	\$1,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$1,500
Total:	\$32,487

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$32,487
Total ESTIMATED Available Funds for 2016-2017	\$32,487
Summary of Estimated Expenditures For 2016-2017	\$32,487
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional distribution will be spent to purchase technology to support our Math goal.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.

Number Approved	Number Not Approved	Number Absent	Vote Date
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- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2016-03-10

Plan Amendments

Approved Amendment #1

Submitted By:

Billi Robbins

Submit Date:

2016-08-15

Admin Reviewer:

Karen Rupp

Admin Review Date:

2016-09-15

District Reviewer:

John Allan

District Approval Date:

2016-09-23

Board Approval Date:

2016-09-14

Number Approved:

9

Number Not Approved:

0

Absent:

0

Vote Date:

2016-08-11

Explanation for Amendment:

The changes will amend both Goal #1 and Goal #2, which are our goals on reading and math. We will add an action step to both goals of: 'Hire an additional teacher to reduce class size. Title One money will also help pay for the additional teacher.' The expenditure for this amendment is \$22,839. We will increase the Salaries and Employee Benefits on Goal #1 from \$15,161 to \$23,725. We will reduce the expenditure of Goal #1 category Professional and Technical Services from \$9000 to \$2080. We will reduce Goal #1 category Library Books from \$1,000 to \$0. We will increase Goal #2 Category Salaries and Employees Benefits from \$0 to \$8564. We will reduce the expenditure of Goal #2 Category Professional and Technical Services from \$2,826 to \$0. We will reduce the expenditure of Goal #2 Category General Supplies from \$3000 to \$1000. We will reduce the expenditure of Goal #2 Category Equipment from \$1,500 to \$0. With this expenditure our summary is: Salaries and Employee \$32289 General Supplies \$3080 Total Expenditures being \$35,369

Amendment

Need to amend this school plan?

No Comments at this time

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