January 2019

TEACHER AND STUDENT SUCCESS ACT PLAN

2020-2021 SCHOOL YEAR

According to the Teacher and Student Success Act, SB 149, from the 2019 general session, under section 53G-7-1206 (4)(a), it requires, "An LEA governing board shall adopt an LEA governing board **student success framework** to provide guidelines and processes for a school within the LEA governing board's LEA to follow in developing a teacher and student success plan."

School Name: Taylor Elementary	**Due to Director:**

Steps in the Process:

1. Academic Area

Math

2. Analyze Current Data (Current Year)

Diagnostic Results from i-Ready 9/03/19-10/04/19
17% On Grade Level
62% One Grade Level Below
21% More than One Grade Level Below
Diagnostic Results from i-Ready 1/06/20-1/31/20
35% On Grade Level
53% One Grade Level Below
12% More than One Grade Level Below

2018 Sage % Proficient 36.5%
2019 Sage % Proficient 36.7%

3. Goal

By the end of the 2020-2021 school year, the percent of students in grades 3-5 performing on grade level or making typical progress in math will increase.

4. Measurement(s)

i-Ready Diagnostic and SAGE

5. Action Plan Steps

1. Hiring a .5 FTE to allow lower class size
2. Technology (iPads and/or Chromebooks) may be purchased to enhance student understanding in mathematics.
3. Substitutes will be funded to provide time for teachers teams to plan and create a math scope and sequence/curriculum map and relating common assessments. Substitutes may be funded to allow teachers to participate 3 times a year in a data meeting with their grade level and the school data team. Additionally, teachers will meet weekly during collaboration time to discuss student data.
4. Teachers and School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.
5. iReady Math will be purchased to use as an assessment as well as teaching tool to empower teachers with deeper knowledge of their student's needs.
6. Teachers and administration will be encouraged to participate in conferences, staff development, workshops, and other math training to strengthen their mathematical practice. Stipends will be provided for teachers who conduct staff developments.
7. Math Tutors will be hired to assist students in Tier II Math Interventions.

6. Expenditures (Use Excel Spreadsheet)

Measures to Improve Performance or School Academic Achievement

List threshold of points under the statewide school accountability system

School's Current Points	School's Expected Points	Trajectory Points Needed for 1% Improvement	Did School Achieve the Needed Points?
/pts.	/pts.	/pts.	❑ (

Goal 2:

1. Academic Area

Reading

2. Analyze Current Data (Current Year)

Overall Acadience Performance MOY 2020
Composite Score Analysis (Students AT or ABOVE Benchmark)

	BOY	MOY	Pathways of Progress MOY
Kindergarten	54%	52%	45%
1st Grade	38%	52%	79%
2nd Grade	46%	49%	58%
3rd Grade	56%	58%	71%

3. Goal

By the end of the 2020-2021 school year, the percent of students in grades 1-3 performing on grade level or making typical progress in reading will increase

4. Measurement(s)

Acadience

5. Action Plan Steps

1. Hiring a .5 FTE to allow lower class size
2. Technology (iPads and/or Chromebooks) may be purchased to enhance student understanding in reading.
3. Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings or participate in focused observations or lesson studies.
4. Teachers will benchmark students' reading progress in grades 1-6 three times each year using the Fountas & Pinnell Reading Benchmark System. Kindergarten will benchmark two times each year.
5. Teachers and the School Intervention team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.
6. Teachers will collaborate as a team as well as instructional coach on best practice for the improvement of reading instruction for individual struggling students.
7. DIBELS Progress Monitoring will be conducting weekly to any student below grade level. Data will be used by teachers to drive instruction.
8. iReady Reading will be purchased to use as an assessment as well as teaching tool to empower teachers with deeper knowledge of their student's needs.
9. Teachers and administration will be encouraged to participate in conferences, staff development, workshops, and other math training to strengthen their mathematical practice. Stipends will be provided for teachers who conduct staff developments.
10. The number of books in the leveled library and take-home library will be increased to include adequate numbers of titles in fiction and nonfiction, as well as high interest low readability books

6. Expenditures (Use Excel Spreadsheet)

Do not worry about this section yet (January 2020)

Measures to Improve Performance or School Academic Achievement			
List threshold of points under the statewide school accountability system			
School's Current Points	**School's Expected Points**	**Trajectory Points Needed for 1% Improvement**	**Did School Achieve the Needed Points?**
/pts.	/pts.	/pts.	❑ (

Superintendent
Richard C. Nielsen

Business Administrator
Tracy D. Olsen

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School Improvement Plan
Signature Sheet

I verify that I have been involved in the development and approval of the School Improvement Plan for Taylor Elementary School for the 2020-2021 school year. I understand that this is a comprehensive plan which also meets the requirements for the following plans at our school: Trustlands Plan, Professional Development Plan, and Reading Achievement Plan (elementary only).

I have also participated in the development and approval of our Safe Walk Route Plan (elementary and junior high only).

Print Full Name	Print SCC Position	Signature
Penny Oakeson	Teacher	Penny Oakeson
Wendy Grill	Teacher	Wendy Grill
Melanie Wilson	Chair	Melanie Wilson
Lance Wilson	Parent	
Heather Stinson	Parent	
Lourdes Wright	Parent	L Wright
Elizabeth Rios	Co-Chair	
Cathy Nelson	Parent	Cathy Nelson
Jeaneen Penrod	Teacher	Jeaneen Penrod
Billi Robbins	Principal	Billi Robbins
Clint Cornwall	Teacher/SCC Facilitator	