



Taylor Elementary

40 South 500 West
Payson, UT 84651

Phone: 801-465-6050

Principal: Billi Robbins

Title I Coordinator: Clint Cornwall

Secretary: Janell Finch

Taylor Elementary has a school wide Title I plan that includes the following:

- I. **Comprehensive Needs Assessment:** Taylor uses assessment data from multiple different areas to track the progress of the school and students towards goals. Decisions are made using data such as: state assessments, Acadience, reading benchmarks and student demographics. Taylor also has a positive behavior plan in place to help students achieve their potential.
- II. **School-wide Reform Goals and Strategies:** Taylor Elementary structures curriculum, instruction and assessment, and uses existing resources, time, money, and people to maximize student achievement. The three main goals for Taylor in Reading, Math and Fine Arts.
 - a. Reading: The percent of students grades 1-3 making one-year growth on the Acadience end of year assessment will improve from 55% to 58%.
 - b. Math: The percent of students grades 3-6 making one year of growth in Math on the RISE End Of Year Assessment will improve from 37% to 40%.
 - c. Fine Arts: The number of integrated fine arts lessons, K-6, will maintain at, or increase from 1000 by the end of the school year.
- III. **Instruction by Highly Qualified Staff**—At Taylor Elementary, all teachers have a minimum of a bachelor's degree and are certified to teach in their respective grades. Paraprofessionals also meet a rigorous standard. They must have an Associates' Degree, 48 hours of college and or complete the ParaPro Assessment to demonstrate proficiency in reading, writing and mathematics.
- IV. **Professional Development:** Taylor's professional development plan supports and coordinates with the Nebo School District Staff Development Plan. The school plan has been developed by the school administration, the Local Professional Improvement Committee (LPIC) and the School Community Council (SCC). Taylor is also in a partnership with the University of Utah Reading Clinic. Some paraprofessionals are being trained in reading programs.
- V. **Recruitment and Retention of Highly Qualified Teachers**-There is a multitude of strategies and numerous resources that we use to recruit and retain highly qualified teachers. These include:
 - a. Extensive mentoring is provided for non-tenured teachers.
 - b. We have 45 minutes per week of built in collaboration time.
- VI. **Parental Empowerment**-Empowering parents/guardians in the educational process of children is an essential proactive function by Taylor Elementary administration, faculty and staff. Committed and concerned parents/guardians contribute to the success and the effectiveness of the school in meeting the needs of all learners.
- VII. **Transition from early childhood programs to local elementary school programs**-Taylor makes every effort to assist pre-school children, including those with special needs, transitioning to our school in kindergarten. We send reminders of Kindergarten registration in our newsletter, in each community newsletter, personal phone calls and our school website.
- VIII. **Decisions regarding the use of assessments**-Teachers are an integral part of the assessment process. Grade levels meet together to identify the essential learning outcomes, discuss results, identify additional help for students.
- IX. **Students who experience difficulty mastering academic achievement standards**— Taylor Elementary strives to provide timely and effective help for every student. The faculty, staff, and administration are working together to clearly define what all students need to know based on essential learning outcomes.
- X. **Coordination of Budgets (Federal, State, Local funds)**- Taylor Elementary makes every effort to coordinate all the programs including federal, state and local services to provide the students with maximum learning opportunities. The programs include:
 - a. State Education Funding
 - b. Title I
 - c. Utah Land Trust

d. Title III

The whole plan is available in the front office if you would like to know more about our School wide Title I plan.