

SCC MINUTES

Oct 10, 2023

Introductions

Attendance: Billi Robbins (principal), Courtney Sterner (staff developer), Kennedy Lopez (teacher), Melanie Ellsworth (teacher), Kimmikae Jones (parent), Alisha Southwick (parent), Kasidy Rindlisbacher (parent).

Absent: Laura Donohoo (parent), Victor Gonzalez (parent).

Happenings and Celebrations

* Parents feel their kids are reading really well!

* Teachers feel their students are reading to a higher standard than ever before due to this new program we are implementing.

*Principal Robbins is proud of teachers learning about the science of reading in order to nurture students' abilities to succeed and read fluently and accurately.

* Parents feel that their kids are very happy and that school is a positive environment for them.

What is coming up?

- Halloween parade coming up on Oct. 31 at 2 pm. We will walk around the perimeter of the school.
- We also have fall break on Oct. 19, 20 and 23.
- We had a wonderful parent teacher conference night. We had a great turn out. We also had a huge population of hispanic families attend the open house - which is awesome!!!!

What is Trustlands?

The School Learning and Nurturing Development (LAND) Trust program is administered by the School Children's Trust section at the Utah State Board of Education.

The section administers the School LAND Trust program, provides training for all involved in preparing and approving the program plans, and participates on the Land Trusts Protection and Advocacy Committee. The Advocacy Committee provides policy oversight to the Land Trusts Protection and Advocacy Office that monitors

the State of Utah School and Institutional Trust Administration (TLA) as they manage lands granted in trust to benefit public schools, and oversees the investment of the permanent State School Fund by the Utah School and Institutional Trust Fund Office (SITFO).

The School Children's Trust section also staffs the Trust Lands Advisory Committee (TLAC), an official advisory committee to the Utah State Board of Education tasked with advising the Board regarding School Community Councils, the School LAND Trust Program, and issues related to school trust lands and funds that may affect the program. TLAC is comprised of education stakeholders including local school board members, parents, principals, educators, superintendents and district staff members.

- We have Trustlands, Title I (federal), TSSA (Utah state government) and general funds (weighted pupil).

SCC Training

- Our purpose is to build consistent and effective communication among parents, employees, and administrators. To allow parents an opportunity to be actively involved with the school and their child's education.
- Members are - Principal: Billi Robbins, Chair: Kimmikae Jones, Facilitator: Courtney Sterner, Parent members: Alisha Southwick, Laura Donohoo, Kasidy Rindlisbacher, Victor Gonzalez and teacher members: Kennedy Lopez and Melanie Ellsworth.
- Your role - participate in the development of LandTrust plan. Advise the school admin on local school issues. Make an access routing plan and make recommendations regarding school safety issues and safe technology usage and digital citizenship.
- We will serve as the building needs committee. We will review data together.
- Underlying focus: ALWAYS should be what is the best interest of the students at Taylor Elementary.

Title I Plan

- Federal program based on the percentage of students on free and reduced lunch. We are given federal funding to help fill in that economic gap.

- This money helps pay for staff developers, they are admin and they are like a vice principal.
- We also use this money toward technicians and personnel. We want people in the building to help as many kids as we possibly can.
- We also have created a Title I -Parent and Family Engagement Policy that we will now read through and discuss and then you will be asked to sign at the bottom.

Questions or concerns:

None.

THANK YOU!!!

Next meeting will be: October 26, 2023 at Payson High School.