

School Plan 2017-2018 - Taylor Elementary

School Plan Approved

School Plan Approval Details

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2017-03-23

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2017-07-12

2017-05-10

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

District Reviewer

District Approval Date

Board Approval Date

Goal #1

Goal

The percent of students grades 1-3 making one year of growth on the DIBELS End Of Year assessment will improve from 84% to 86%.

Academic Areas

- Reading

Measurements

DIBELS

Action Plan Steps

*Teachers will improve Tier One literacy instruction based on Nebos approved literacy block and through staff development, administrative observation, team collaboration, personal study and by analyzing literacy data.

*Technicians will be hired to provide early interventions to students.

*Technicians will receive training from the University of Utah reading program.

*Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings or participate in focused observations or lesson studies.

*Registration fees and substitutes costs will be provided for teachers to attend literacy conferences.

*The number of books in the leveled library and take-home library will be increased to include adequate numbers of titles in fiction and nonfiction, as well as varied genres

*Students reading below expected benchmark levels will receive additional instructional support.

Reading time outside school will be encouraged and monitored using a School Wide Incentive Program

*Teachers will benchmark students reading progress in grades 1-6 three times each year using the Fountas & Pinnell Reading Benchmark System. *Kindergarten will benchmark two times each year.

*Teachers and the School Intervention team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.

*Teachers will collaborate as a team as well as instructional coach on best practice for the improvement of reading instruction for individual struggling students.

Expenditures

Category	Description	Estimated Cost
		Total: \$23,735
Salaries and Employee Benefits (100 and 200)	Technicians for reading tutoring	\$20,000
Professional and Technical Services (300)	To fund substitutes to provide teachers time for collaboration, attend conferences, develop curriculum maps, and be trained on Utah State Standards.	\$1,235
Library Books (644)	Purchase additional books for take home and leveled library	\$2,500

Goal #2

Goal

The percent of students grades 3-6 making one year of growth in Math on the SAGE End Of Year Assessment will improve from 68% to 70%.

Academic Areas

- Mathematics

Measurements

SAGE Testing

Action Plan Steps

*Teachers will instruct using the Utah State Core Standards in mathematics and district approved materials.

*Substitutes will be funded to provide time for teachers teams to plan and create a math scope and sequence/curriculum map and relating common assessments. Substitutes may be funded to allow teachers to participate 3 times a year in a data meeting with their grade level and the school data team. Additionally, teachers will meet weekly during collaboration time to discuss student data.

*Provide for classroom technology needs such as chromebooks, smartboards,document cameras, projection systems and audio enhancement.

*Mathematics materials will be purchased for hands-on learning and additional practice.

*Teachers and Admin will be encouraged to participate in conferences, workshops, staff development and other math training to strengthen their mathematical practice.

*Focused observations will be provided for teachers in mathematics instruction with classroom substitutes provided for teams to meet and discuss instructional practice.

*Teachers and School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.

Expenditures

Category	Description	Estimated Cost
		Total: \$21,734
Professional and Technical Services (300)	To fund substitutes to provide teachers time for collaboration, attend conferences, develop curriculum maps, and be trained on Utah State Standards.	\$11,252
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Travel for professional development	\$2,982
General Supplies (610)	Mathematics materials will be purchased for hands-on learning and additional practice.	\$2,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Provide for classroom technology needs such as chromebooks, smartboards,document cameras, projection systems and audio enhancement.	\$5,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$45,469
Salaries and Employee Benefits (100 and 200)	\$20,000
Professional and Technical Services (300)	\$12,487
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$2,982
General Supplies (610)	\$2,500
Library Books (644)	\$2,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$0
Estimated Distribution in 2017-2018	\$45,469
Total ESTIMATED Available Funds for 2017-2018	\$45,469
Summary of Estimated Expenditures For 2017-2018	\$45,469
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$0

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If additional funds are distributed, these funds will go towards Goal #1 and 2 . Action Items will be: Provide for classroom technology needs such as chromebooks, smartboards, projection systems and audio enhancement. Technicians will also be given additional hours to provide intervention.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2017-03-14