

School Plan 2018-2019 - Taylor Elementary

This Plan is currently pending initial review by a School LAND Trust Administrator.

You may unlock the School Plan to edit/update non-substantive changes without a vote.

UNLOCK SCHOOL PLAN

Goal #1

Goal

The percent of students grades 3-6 making one year of growth in Math on the SAGE End Of Year Assessment will improve from 70% to 71%

Academic Areas

- Mathematics

Measurements

End of Year Utah SAGE Assessment

Action Plan Steps

Teachers will instruct using the Utah State Core Standards in mathematics and district approved materials.

Substitutes will be funded to provide time for teachers teams to plan and create a math scope and sequence/curriculum map and relating common assessments. Substitutes may be funded to allow teachers to participate 3 times a year in a data meeting with their grade level and the school data team. Additionally, teachers will meet weekly during collaboration time to discuss student data.

Technology (iPads and/or Chromebooks) may be purchased to enhance student understanding in mathematics.

Mathematics materials will be purchased for hands-on learning and additional practice.

Teachers and administration will be encouraged to participate in conferences, staff development, workshops, and other math training to strengthen their mathematical practice. Stipends will be provided for teachers who conduct staff developments.

Focused observations will be provided for teachers in mathematic instruction with classroom substitutes provided for teams to meet and discuss instructional practice.

Teachers and School Intervention Team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.

Math Tutors will be hired as to assist students in Tier II Math Interventions.

Expenditures

Category	Description	Estimated Cost
Total:		\$25,122
Salaries and Employee Benefits (100 and 200)	Math Tutors will be hired as to assist students in Tier II Math Interventions.	\$10,000
Professional and Technical Services (300)	Substitutes will be funded to provide time for teachers teams to plan and create a math scope and sequence/curriculum map and relating common assessments. Substitutes may be funded to allow teachers to participate 3 times a year in a data meeting with their grade level and the school data team. Teachers and administration will be participate in conferences, staff development, workshops, and other math training. Stipends will be provided for teachers who conduct staff developments. Focused observations will be provided for teachers in mathematic instruction with classroom substitutes provided for teams to meet and discuss instructional practice.	\$8,030
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Teachers and Administrator lodging and travel for conferences	\$350
Equipment (Computer Hardware, Instruments, Furniture) (730)	Technology (iPads and/or Chromebooks) may be purchased to enhance student understanding in mathematics.	\$6,742

Goal #2

Goal

The percent of students grades 1-3 making one year of growth on the DIBELS End Of Year assessment will improve from 61% to 62%.

Academic Areas

- Reading

Measurements

DIBELS Assessment

Action Plan Steps

Teachers will improve Tier One literacy instruction based on Nebos approved literacy block and through staff development, administrative observation, team collaboration, personal study and by analyzing literacy data.

Technicians will be hired to provide early interventions to students.

Technicians will receive training from the University of Utah reading program.

Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings or participate in focused observations or lesson studies.

Registration fees and substitutes costs will be provided for teachers to attend literacy conferences. Stipends will be paid to teachers that conduct school level staff development.

The number of books in the leveled library and take-home library will be increased to include adequate numbers of titles in fiction and nonfiction, as well as high interest low readability books

Students reading below expected benchmark levels will receive additional instructional support.

Reading time outside school will be encouraged and monitored using a School Wide Incentive Program

Teachers will benchmark students reading progress in grades 1-6 three times each year using the Fountas & Pinnell Reading Benchmark System.

Kindergarten will benchmark two times each year.

Teachers and the School Intervention team will use data to identify students who are at risk, at grade level, or above grade level to drive instruction and meet student needs.

Teachers will collaborate as a team as well as instructional coach on best practice for the improvement of reading instruction for individual struggling students.

DIBELS Progress Monitoring will be conducting weekly by Intervention Specialist to any student below grade level. Data will be used by teachers to drive instruction.

Expenditures

Category	Description	Estimated Cost
		Total: \$24,560
Salaries and Employee Benefits (100 and 200)	Technicians will be hired to provide early interventions to students.	\$17,200
Professional and Technical Services (300)	Registration fees and substitutes costs will be provided for teachers to attend literacy conferences. Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings or participate in focused observations or lesson studies. Stipends will be paid to teachers that conduct school level staff development.	\$5,510
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Lodging and mileage for teachers and administrator for conferences	\$350
Library Books (644)	The number of books in the leveled library and take-home library will be increased to include adequate numbers of titles in fiction and nonfiction, as well as high interest low readability books	\$1,000
Software (670)	Purchasing of DIBELS Progress Monitoring for any student below grade level	\$500

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$49,682	
Salaries and Employee Benefits (100 and 200)	\$27,200
Professional and Technical Services (300)	\$13,540
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$700
Library Books (644)	\$1,000
Software (670)	\$500

Category	Estimated Cost (entered by the school)
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$6,742

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$3,000
Estimated Distribution in 2018-2019	\$46,682
Total ESTIMATED Available Funds for 2018-2019	\$49,682
Summary of Estimated Expenditures For 2018-2019	\$49,682
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$0

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funding will be spent towards the purchasing of chrome books and chrome book carts.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2018-03-19