



Taylor Elementary

40 South 500 West

Payson, UT 84651

Phone: 801-465-6050

Principal: Billi Robbins

Title I Coordinator: Clint Cornwall

Secretary: Janell Finch

Taylor Elementary has a school wide Title I plan that includes the following:

A. Stakeholder Planning: Members of Taylor Elementary's School Community Council, PTO, community members, and staff will help in the development, implementation, and approval of Taylor Elementary's Title I Plan and goals.

B. Comprehensive Needs Assessment: Taylor uses assessment data from multiple different areas to track the progress of the school and students towards goals. Decisions are made using data such as: state assessments, Acadience, reading benchmarks, i-Ready reading/math diagnostics and student demographics. Taylor also has a positive behavior plan in place to help students achieve their potential.

C. Comprehensive Schoolwide Plan: Taylor Elementary structures curriculum, instruction and assessment, and uses existing resources, time, money, and people to maximize student achievement. Empowering parents/guardians in the educational process of children is an essential proactive function by Taylor Elementary administration, faculty and staff. Committed and concerned parents/guardians contribute to the success and the effectiveness of the school in meeting the needs of all learners. Teachers are an integral part of the assessment process. Grade levels meet together to identify the essential learning outcomes, discuss results, identify additional help for students. The three main goals for Taylor in reading and math.

- a. Reading K-5: The percent of students proficient in grades K-5 Acadience Reading Assessment will increase from 45% at the beginning of year assessment to 48% at the end of year assessment.
- b. Math 3-5: The percent of students grades 3-5 making one year of growth in Math on the RISE End Of Year Assessment will improve from 46% to 49%.
- c. Reading K-1: The percent of students in Kindergarten and 1st grade will increase by the end of the 2022-2023 school year.

D. Regular Monitoring and Plan Revision— Taylor Elementary strives to provide timely and effective help for every student. Instructional practices change based on data collected from monitoring student growth.

E. Coordination and Integration of Services and Resources (Federal, State, Local funds)- Taylor Elementary makes every effort to coordinate all the programs including federal, state and local services to provide the students with maximum learning opportunities. The programs include:

- d. State Education Funding
- e. Title I
- f. Utah Land Trust
- g. Title III

F. Staff Qualifications—At Taylor Elementary, all teachers have a minimum of a bachelor's degree and are certified to teach in their respective grades. Paraprofessionals also meet a rigorous standard. They must have an Associates' Degree, 48 hours of college and or complete the ParaPro Assessment to demonstrate proficiency in reading, writing and mathematics. There is a multitude of strategies and numerous resources that we use to recruit and retain highly qualified teachers. These include:

- h. Extensive mentoring is provided for non-tenured teachers.
- i. 45 minutes per week of built in collaboration time.

The whole plan is available in the front office if you would like to know more about our School wide Title I plan.