

Taylor Elementary

Title I-Parent & Family Engagement Policy

Part I **GENERAL EXPECTATIONS**

Taylor Elementary, under the direction of Nebo School District, agrees to implement the following statutory requirements:

- Taylor will put into operation programs, activities, and procedures for the engagement of parents. Consultation with parents will be through the School Community Council and PTO.
- Taylor will require all students (Kindergarten through 5th Grades) to have a Student-Parent-Teacher Compact. The compact form will be available at the online, in newsletters and a paper copy in the beginning of the year. All parties will review their responsibilities for the success of each Taylor student.
- Taylor's Local Education Agency (LEA) will ensure the Title I School-Wide Plan, Trustlands Plan, and School Improvement Plan has passed through School Community Council (SCC) for input and approval. Members of the SCC will sign Approval page.
- In carrying out the Title I, Part A parental & family engagement requirements, to the extent practicable, Taylor will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request, and to the extent practicable, in a language parents understand.
- Nebo School District will be governed by the following statutory definition of parental involvement, and expects that Taylor will carry out programs, activities and procedures in accordance with this definition:

Parent & Family Engagement means the participation of parents/guardians in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) *The carrying out of other activities, such as those described in section 1116 of the ESSA.*

Part II **POLICY IMPLEMENTATION**

1. Taylor will have a Student-Parent- Teacher Compact for all students (Kindergarten through 5th grades). The compact form will be available at the online, in newsletters and a paper copy in the beginning of the year. All parties will review their responsibilities for the success of each Taylor student.


2. Taylor's School Community Council (including parents) will participate in the development of the School Improvement Plan, Trustlands Plan, and Title I School-Wide Plan.
3. Teachers, PTO, and School Community Council will have a voice in planning family engagement activities to improve student academic or social achievement such as: PTO/Title I Parent Night, Love and Logic, Kindergarten Readiness, Grade-Level programs, and other programs aimed at improving parent capacity.
4. Taylor will, to the extent feasible and appropriate, coordinate and integrate parental engagement programs activities with Head Start, United Way, Kids Who Count, Wasatch Mental Health and other agencies that encourage and support parents in more fully participating in the education of their children.
5. Taylor will ensure that information related to the school and parent programs, meetings, and other activities, is sent to parents of participating children in an understandable and uniform format in a language parents can understand.
6. Taylor will identify families in need of additional parent training, engagement, and motivation and implement strategies to support success with these families.
7. Taylor will communicate with parents in a variety of ways, i.e:
 - a. Taylor Web-page
 - b. Emails
 - c. Newsletters
 - d. ParentLink/iCampus Messages
 - e. SEP Conferences
 - f. School marquee
 - g. Interpreting services as appropriate


Part III PARENTAL ENGAGEMENT POLICY COMPONENTS

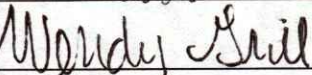
- Taylor will provide necessary academic training for parents from Title I funds.
- Our school will invite parental suggestions in the development of training needs for teachers, principals, and other educators to improve the effectiveness of student education.
- Taylor will encourage appropriate roles for community-based organizations and businesses, including faith-based organizations in parental involvement activities.
- In order to maximize parental engagement and participation in their children's education, Taylor will arrange school meetings at a variety of times with parents who are unable to attend regular scheduled meetings.
- School Community Council, PTO, and faculty will have a voice in parent involvement activities.
- As parents may request, our school will provide other reasonable support for parental involvement activities.


Part IV ADOPTION

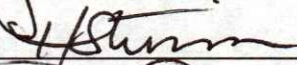
Taylor Parent & Family Engagement Policy has been developed jointly with and agreed with parents/guardians of children participating in Title I, Part A programs, as evidenced by the following signatures of Taylor's School Community Council:




Ashley Dumas



Amanda Sherman



Wendy Gill


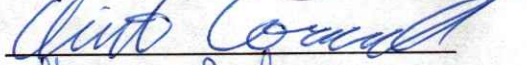
Jeannette Demod


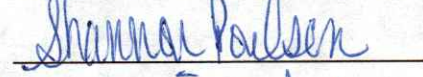
Justin


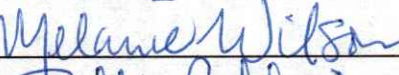
Tonya Green



J. Wilson


Clint Council


Shannon Paulsen


Melaney Wilson


Billie Robbins

This policy was adopted by Taylor on September 29, 2020 and will be effective for a period of one year.

Billie Robbins, Principal of Taylor

September 29, 2020